

PART ONE: LEARNING QUESTIONS FROM THE WORKGROUP

Write down the job, task, or activity you are learning about.

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Write down the “Critical Risks” that have been identified in the job, task or activity.

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Write down the “Critical Controls” to manage the Critical Risks.

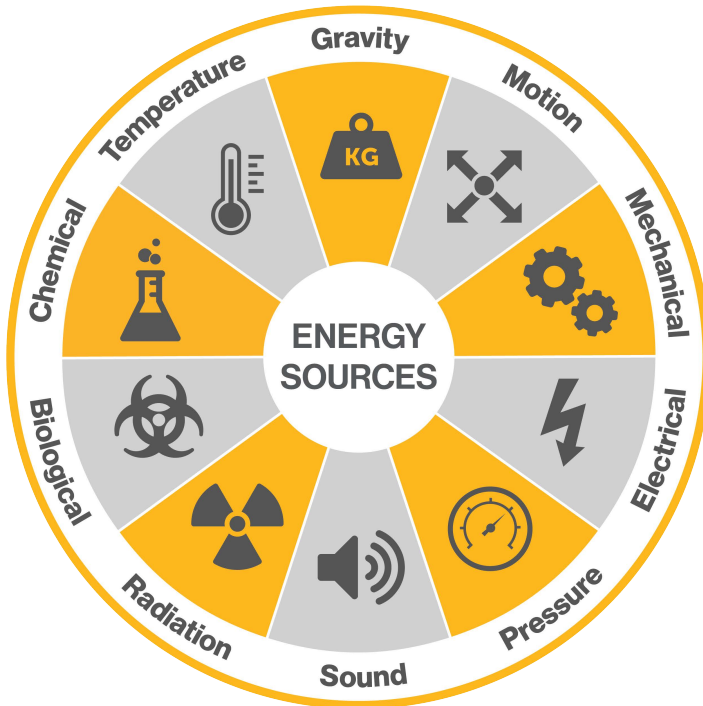
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Write down the “Life-saving or Cardinal rules” that workers must rely on.

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Question: When doing that work, what is the hazard (STKY - Stuff That Can Kill You) and what is the energy type (energy wheel³) of the hazard?

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³ <https://www.safetyfunction.com/energy-based-safety>

Question: When applying the “life-saving rule” to do your work safely, do you have to?

| Rule Option | Yes or No |
|---|-----------|
| Change the work to comply with the rule | |
| Change the rules to get the work done | |
| Make new rules to get the work done | |
| Not use the rules to get the work done | |

Question: When applying the “life-saving rule” to do your work safely, has the rule worked in every scenario so far?

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Question: How accessible, doable, and relatable are your procedures?

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Question: What do you do to make the job easier?

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Question: Can you share a story when something didn't go as planned, and you believe it could have gone wrong or did go wrong?

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